

INTERNSHIP PROGRAM TABLES

Date Program Tables are updated: 9/1/21

PROGRAM DISCLOSURES

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

INTERNSHIP PROGRAM ADMISSIONS

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Applicants must be advanced doctoral students enrolled in an APA-accredited graduate program in clinical or counseling psychology. Academic coursework and preparation must be in accordance with APA accreditation standards, and all required coursework must be completed prior to the start of internship. To be considered for the internship, applicants should have completed their practica, have passed their comprehensive examinations, successfully submitted their proposal for dissertation, and accrued a minimum of 450 intervention hours prior to submitting their application.

Favorable consideration will be given to applicants who completed or have made substantial progress towards completion of their dissertation by the start of internship and/or who have had prior experience in counseling centers. Successful applicants typically have a strong interest in working with young adults and collegiate mental health, within a multiculturally diverse setting. They are also interested in increasing their knowledge and experience in a variety of domains, including individual and group therapy, prevention and outreach activities, consultation, and supervision.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours:	Yes, 450 hours.
Total Direct Contact Assessment Hours:	No, no required assessment hours.
Described any other required minimum criteria used to screen applicants:	None

FINANCIAL AND OTHER BENEFIT SUPPORT FOR UPCOMING TRAINING YEAR

Annual Stipend/Salary for Full-time Interns	\$34,000
Annual Stipend/Salary for Half-time Interns	N/A
Program provides access to medical insurance for interns?	No
If access to medical insurance is provided: <ul style="list-style-type: none"> • Trainee Contribution to cost required? • Coverage of family member(s) available? • Coverage of legally married partner available? • Coverage of domestic partner available? 	N/A N/A N/A N/A
Program provides an additional stipend towards proof of paid annual health insurance policy.	\$2,000
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	144 hours (18 days)
Hours of Annual Paid Sick Leave	64 hours (8 days)
In the event of a medical condition and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes

Other Benefits (please describe):

- Each intern has her/his own office, equipped with a computer, internet/printer access, digital recording technology, voicemail, and personalized business cards.
- Library privileges may be available for interns on a limited basis.
- Interns may also be eligible to purchase access to the Malley Fitness Center on campus on a monthly basis for a reduced fee.

During the winter holiday break when CAPS is closed, interns are “gifted” approximately 6 additional days off. Interns are provided with the following University Holidays:

Labor Day, Thanksgiving Recess (Thursday and Friday), Christmas/ New Year Recess, Martin Luther King, Jr. Day, President’s Day, Good Friday, Memorial Day, and Fourth of July Holiday

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

INITIAL POST-INTERNSHIP POSITIONS

	2017 - 2020
Total # of interns who were in the 3 cohorts	6
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0

	PD	EP
Academic Teaching	0	0
Community Mental Health Center	0	0
Consortium	0	0
University Counseling Center	3	0
Hospital/Medical Center	0	0

Veteran Affairs Health Care System	1	0
Psychiatric Facility	0	0
Correctional Facility	0	0
Health Maintenance Organization	1	0
School District/System	0	0
Independent Practice Setting	1	0
Other	0	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.