

Student's Name

Degree Program

Please register for this class on eCampus as FE-2151, section 01. Please submit a copy of this form for each FE-2151 modular learning course to your registrar, **BY FRIDAY OF THE FIRST WEEK OF CLASSES.**

Please provide the academic year and term below:

Academic Year	Term (e.g., Fall, Spring)	Number of Credits:	Grade Option:
		1	Pass/Fail

Method of Evaluation

Time spent completing the field education theological reflection course assignment, and additional class time, will equate to a total of 10 hours. Please select one of the assignment options below:

One 2-3 page theological reflection paper and Theological Reflection group presentation. This meeting will be organized by the student in consultation with the Director of Ministerial Formation (DMF).

One 2-3 page theological reflection paper and in-class presentation. (Please note: the in-class presentation option is at the discretion of the modular learning course professor.)

Two 2-3 page theological reflection papers, due during the semester.

One 5-6 page theological reflection paper, due at the end of the semester.

Other, please specify:

Please specify which theological reflection model you plan to utilize in your assignment (e.g., the Pastoral Circle):

Faculty Name

Faculty School

Course Title: Please insert "FE-2151 Field Education Practicum" and the name of the Modular Learning Course.

Supervisor Name and Agency:

Please provide an attachment with answers to the prompts on the next page/reverse side.

Faculty Signature: _____

Date: _____

DMF Signature: _____

Date: _____

One credit of field education comprises 45 hours. Each student will undertake 35 hours of supervised praxis-based ministry at a field education site. The field education theological reflection course assignment will equate to 10 hours.

1. Ministry Responsibilities at the Site and Frequency of Hours:

Please provide a brief description of your planned ministry activities.

2. Field Placement Learning Goals:

Please provide answers to the following prompts:

- a. What are your concrete learning goals for this practicum experience?
- b. How do you plan to reach these goals? What roles, tasks, and/or activities will help you to do this?
- c. What ministerial skills do you intend to develop and/or enhance? (To help you write this, please see the "Ministerial Skills" document, shared via Google Drive.)
- d. What theological issues or questions do you wish to explore during your field education practicum? (Please see the "Theological Reflection Skills" described in the "Ministerial Skills" document.)
- e. What are your plans for self-care during the Field Education Practicum?

3. Frequency of Supervision:

Each student is requested to meet for four hours with his/her field education site supervisor as part of the 35 hours of supervised praxis-based ministry. The meetings could be scheduled weekly, or bi-weekly, or monthly and at a length to be determined by the student and supervisor, for example, thirty or sixty-minutes. A student may meet with his/her supervisor in-person or by telephone or videoconference.

- a. Please describe the supervision arrangements you have made with your prospective supervisor.
- b. In what ways do you plan to engage with your supervisor and reflect on your ministry?

4. Scheduling of Theological Reflection Session:

If you are planning to participate in a theological reflection session, please indicate your availability for an 80-minute meeting time slot, e.g., Wednesday, from 12:40-2:00 p.m. Please also indicate any preferred dates.

Students will receive a scanned copy of the FE-2151 form; the original with attachments will be retained in their academic file. A copy of the original and attachments will also be kept on file by the DMF.