

Diana Morlang

Department of Political Science

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1. Education

A) Institutions of Higher Education

BA International Relations, University of California, Davis. March 1991.

MA Political Science, Duke University. May 1995.

Preliminary Examinations: Comparative Politics and European Politics.

Passed with distinction.

Ph.D. Political Science, Duke University. December 1999.

B) Titles of Theses and Dissertations

“Socialists Building Capitalism: The Hungarian Socialist Party and Economic Policy-Making”
Ph.D. Dissertation. Advisors: Herbert Kitschelt (chair), Margaret McKean, Paul Gronsky, Peter Lange.

2. Teaching And Advising

Honors and Awards:

John B. Drahmann Advising Award, September 2016.

Best Lower Division Class in Political Science; voted by Political Science majors. May 2024

Teaching Experience

Duke University: Instructor and teaching assistant, Department of Political Science, 1993-1999 (part-time).

Humboldt University in Berlin, Germany: Summer 1996 (part-time).

Duke University: First-year Writing Seminar *Workshop on Rhetoric: Wealth, Work and Class*, Fall 1998 (part-time)

University of California, Santa Cruz: *Merrill Core and First-year writing seminar*. Fall 2000 (part-time).

Santa Clara University: Adjunct Instructor, Department of Political Science, winter 2000 (part-time).

Santa Clara University: Academic year lecturer, Department of Political Science, 2000-2010.

Santa Clara University: Renewable term lecturer, Department of Political Science, 2010-2013.

Santa Clara University: OSHER Lifelong Learning Institute lecturer, fall 2012 and winter 2015.

Santa Clara University: Senior lecturer/Teaching Professor, Department of Political Science, 2014-present.

Advising

Santa Clara University: University Advisor, John B. Drahmann Center, 2002-present.

Santa Clara University: Summer Orientation advisor, 2002-present.

Advised majors in the Political Science Department 2002-present. Average 20-30 students per year (outside of university advisor duties) 2000-present.

Mentoring

Mentored students regularly in the following areas:

Honors thesis advisor or reader for the UHP and Political Science Honors program (average 2-4 per year)

Fulbright and other undergraduate research grant processes (average 3-4 per year)

Graduate school and Law school mentoring (average 15 per year)

Mentored peer advisors in the Political Science department (average 2-4 per year)

3. Professional Activity

SWIRL: Faculty Collaborative for Teaching Innovation

Teaching and Learning National Institute Workshop, Washington Center for Improving Undergraduate Education, participant. Summer 2016

Faculty Fellow, faculty initiative to support teaching writing and research 2016-present

Designed and Facilitated a year-long Faculty Learning Community 2017-18

Book chapter

“Hungary: Socialists Building Capitalism” in The Left Transformed in Post-Communist Societies: The Cases of East-Central Europe, Russia and Ukraine edited by Jane Leftwich Curry, Joan Barth Urban; Rowman & Littlefield; 2003

Teaching and Pedagogy Development

VITAL and CAFÉ teaching workshops: regular attendance since 2011.

IES Abroad Faculty Seminar “Paradise Lost? Challenging Perspectives on a Changing Europe” Freiburg, Germany. June 30-July 14, 2013

Faculty mentor for Student Research Fellows with Naomi Levy. Summer 2015

Attended quarter-long Faculty Learning Community for Transparent Assignment Design, 2017

ACUE Facilitator for Online Learning Cohort 2020

Sabbatical Project: Transparent Assignment Design workshops and surveys of faculty application, survey of faculty innovation following CAFE attendance Fall 2024

College Belonging faculty book reading group 2024-2025

4. Service to the University, the Profession, and the Community

A) University:

Service to the Political Science Department

Provide advising support to department students, peer advisors, staff and faculty 2012- present

Core liaison for the political science department, 2013- present

Attended Political Science Department Meetings

Attended faculty-student events hosted by the Political Science Department

Faculty mentor for department lecturers, 2014-present

Chair, Committee for Teaching and Assessment, departmental program review 2014

Member, Committee for Curriculum and Pedagogy, departmental program review 2014

Committee member faculty evaluations, 2015-present

committee member Power and Identity curriculum 2020-2024

Committee member for assessment, civic engagement 2024

Committee member for TESE 2024

Host department discussions on teaching and advising 2024-present

Service to the College of Arts & Sciences

Serve on the Pre-Law Advising Council 2010-present

Senior lecturer promotion committee member, 2018-19

Service to the University

Chair, Core Committee for Civic Engagement 2014-2017

Faculty Advisor trainings and one-on-one sessions, 2014-present

Summer Orientation advisor, 2002-present

OSHER lecturer, 2012, 2015, 2019

Served as faculty role for a new-student orientation video for the Disabilities Resources office September 2013

New Faculty orientation panel facilitator and presenter, 2014-2022

Present at faculty development workshops “Preparing for FAR and evaluating teaching and advising” May 2014

Faculty Teaching Initiative Fellow, SWIRL 2016-present

Core assessment member for Civic Engagement, Social Science, C&I 3 2016-18

New faculty adjunct and lecturer mentor, Faculty Development office, 2015-2019

Present at Café for new peer feedback models in teaching, spring 2017

Workshop presenter for core submissions, 2018

Advising workshops prior to May Advising, every April

Academic Affairs Committee member, 2022-present

Informal committee member for Center for Teaching 2024-present