

Fall 2021 YMIN 220: Evangelization and Discipleship

Graduate Program in Pastoral Ministry

- Thursdays beginning October 7, 6-8pm (Online via Zoom)
- Saturday, October 2, October 30, and December 11, 9am-3pm (Online via Zoom)

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Office hours: by appointment only

COURSE DESCRIPTION: EVANGELIZATION AND DISCIPLESHIP

In *Evangelii Gaudium*, Pope Francis locates the call addressed to all Christians to become “missionary disciples” in the encounter with God’s love in Christ Jesus and the mission to “Go and make disciples of all nations” (Mt. 28:19). This course examines how that shared call is embodied by missionary disciples in ministry to youth and young adults. The first part of this course examines the scriptural and historical roots of evangelization and discipleship. It then explores the challenges of missionary discipleship in parishes, schools, and the world today as ministers discern the needs of those they serve and identify how those needs should shape ministry. Finally, it explores how disciples might be formed to be agents of interfaith cooperation in our religiously diverse world.

LEARNING OBJECTIVES

This course addresses the following Goals and Objectives of the GPPM Program:

- **Objective 1B:** Students will integrate their core theological competencies in their chosen area of concentration.
- **Objective 5B:** Students will describe and address cultural differences in Christian practice.

COURSE REQUIREMENTS

Required Texts:

Directory for Catechesis, Pontifical Council for the Promotion of the New Evangelization, United States Catholic Conference of Bishops, 2020. (ISBN 978-1-60137-669-5)

Divine Renovation: Bringing Your Parish from Maintenance to Mission, Fr. James Mallon, Twenty Third Publications, 2014. (ISBN 978-1-62785-038-4)

Evangelii Gaudium (The Joy of the Gospel), Pope Francis, United States Catholic Conference of Bishops, 2013. (ISBN 978-1-60137-458-5)
(PDF Version can be found online at http://www.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangelii-gaudium.html)

Evangelii Nuntiandi (On Evangelization in the Modern World), Pope Paul VI, 1975.
(PDF version can be found online at http://w2.vatican.va/content/paul-vi/en/apost_exhortations/documents/hf_p-vi_exh_19751208_evangelii-nuntiandi.pdf)

Forming Intentional Disciples: The Path to Knowing and Following Jesus, Sherry A. Weddell, Our Sunday Visitor, Inc., 2012. (ISBN 978-1612785905)

Fusion: Turning First-Time Guests into Fully-Engaged Members of Your Church, Nelson Searcy with Jennifer Dykes Henson, Baker Books, 2017. (ISBN 978-0801075490)

Go and Make Disciples, United States Catholic Conference of Bishops, 2002.
(ISBN 978-1574554755)
(PDF version can be found online at <http://www.usccb.org/beliefs-and-teachings/how-we-teach/evangelization/go-and-make-disciples/go-and-make-disciples-a-national-plan-and-strategy-for-catholic-evangelization-in-the-united-states.cfm>)

Why I Am Catholic (And You Should Be Too), Brandon Vogt, Ave Maria Press, 2017. (ISBN 978-59471-767-3)

Other readings as assigned.

Course Work:

1. **Informed and Engaged Class Participation:** Attendance is expected at all face-to-face and online classes. Thoughtful and reflective participation is expected, including sharing comments and questions throughout the course and via Camino, our online class platform. The use of video-conferencing software to record or replace in-person attendance is not allowed, except in exceptional circumstances with the permission of the instructor and Program Director.

2. **Written Work:** Written work will be evaluated on quality of content, organization, clarity of expression, grammatical correctness, and appropriate citations.
 - a. Reflection paper: Due by Friday, October 29. (4-5 pages; double-spaced, 12 pt. font; submit via Camino). The purpose of this paper is to articulate and integrate insights from your reading and our class discussion specifically around innovative ways to evangelize and engage people in a more secular and unchurched world and developing deeper engagement with “cultural Catholics”. Prominent question for reflection: How does parish formation need to change in light of the Evangelical and Discipleship approach addressed in class? Questions for your consideration will be posed in class sessions. Be sure to reference and quote assigned readings up to this point in the class in the reflection paper to show knowledge and understanding of the subject matter.
3. **Final Project and Class Presentation:** (15 min.) Each student will select a topic of particular interest or concern regarding evangelization and discipleship in their existing ministry. In consultation with the instructor, the student will develop a specific project: for example, it might be a redesign of an existing program or sacramental preparation program, an intentional plan for outreach and evangelization, etc. There is a lot of room for creativity on this project. The key is that this project be something that you can implement in your ministry. I am not interested in a purely theoretical project, but one that is practical and realistic. On the day of our last Saturday session, students will give a brief (15 minute) presentation on the project. A written report is required that documents the scope and development of the project (8-10 pages). PowerPoint presentations and other media tools are required and should be submitted along with the paper. Guidelines will be presented in class.

GRADING

20% attendance/informed & engaged class participation; 30% reflection paper; 50% final paper/project/presentation.

WEEKLY SCHEDULE

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| Oct 2, Online, 9am-3pm: | Topic(s): Class Orientation and Introduction; New Evangelization;
Readings:
-Matthew 28: 16-20
- <i>Evangelii Nuntiandi</i> , Pope Paul VI |
| Oct 7, Online, 6-7pm: | Topic(s): Evangelization and Mission
Readings:
- <i>Evangelii Gaudium</i> , all |

Oct 14, Online, 6-8pm:	Topic(s): Discipleship Readings: - <i>Go and Make Disciples</i> , all
Oct 21, Online, 6-8pm:	No Class
Oct 28, Online, 6-8pm:	No Class
Oct 30, Online, 9am-3pm:	Topic(s): Discipleship Readings: - <i>Forming Intentional Disciples</i> , Introduction, ch. 1-5
Nov 4, Online, 6-8pm:	Topic(s): Thresholds of Discipleship Readings: - <i>Forming Intentional Disciples</i> , ch. 6-12
Nov 11, Online, 6-8pm:	Topic(s): Re-imagining Parish Life, Ministering in a Covid World Readings: - <i>Divine Renovation</i> , Intro, ch. 1, 2, 3, 4, & 5
Nov 18, Online, 6-8pm:	Topic(s): Re-imagining Parish Life Readings: - <i>Divine Renovation</i> , ch. 6, 7, & conclusion - <i>Directory for Catechesis</i> , paragraphs 61-72, 106-109, 124-126, 194-200, 213-217, 283-289, 293-303, 359-372
Nov 25, Online, 6-8pm:	No Class (Thanksgiving)
Dec 2, Online, 6-8pm:	Topic(s): From Visitor to Engagement Readings: - <i>Fusion</i> , pgs. 19-171
Dec 9, Online, 6-8pm:	Topic(s): Apologetics in Evangelization Readings: - <i>Why I Am Catholic</i> , all

Dec 11, Online, 9am-3pm: Topic(s): Final Presentations
Readings:
-None

ACADEMIC INTEGRITY

The Academic Integrity pledge is an expression of the University's commitment to fostering an understanding of -- and commitment to -- a culture of integrity at Santa Clara University. The Academic Integrity pledge, which applies to all students, states: I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code. Students are expected to uphold the principles of this pledge for all work in this class. For more information about Santa Clara University's academic integrity pledge and resources about ensuring academic integrity in your work, see www.scu.edu/academic-integrity.

WRITING SUPPORT

The GPPM is happy to offer the assistance of Dorothy Suarez who works for our program to help to be sure that your writings reflect your best possible work. She is skilled, knowledgeable, and experienced having worked with many students to help them to shine. We think you will find her a delight to work with. Dorothy can be reached at 408-828-9204 or GPPM.Dorothy@gmail.com

DISABILITIES RESOURCES

If you have a disability for which accommodations may be required in this class, please contact Disabilities Resources, Benson 216, <http://www.scu.edu/disabilities> as soon as possible to discuss your needs and register for accommodations with the University. If you have already arranged accommodations through Disabilities Resources, please discuss them with me during my office hours. While I am happy to assist you, I am unable to provide accommodations until I have received verification from Disabilities Resources. The Disabilities Resources office will work with students and faculty to arrange proctored exams for students whose accommodations include double time for exams and/or assisted technology. (Students with approved accommodations of time-and-a-half should talk with me as soon as possible). Disabilities Resources must be contacted in advance to schedule proctored examinations or to arrange other accommodations. The Disabilities Resources office would be grateful for advance notice of at least two weeks. For more information you may contact Disabilities Resources at 408-554-4109.

USE OF TECHNOLOGY IN & RECORDING OF CLASS

Cellphones should be turned off during class, and laptops may only be used for authorized collaborations or for viewing course readings. The Student Handbook prohibits video- or audio-recording or streaming of private, non-public conversations and/or meetings, inclusive of the classroom setting, without the knowledge and consent of all recorded parties. If you require the recording of classroom lectures, discussions, simulations, and other course-related activity for a documented disability, make arrangements through Disabilities Resources (see below) and discuss this with the instructor. If for some reason other than disability you would like to record the class, please seek the permission of the instructor first, and then of the class.

DISCRIMINATION AND SEXUAL MISCONDUCT (TITLE IX)

Santa Clara University upholds a zero-tolerance policy for discrimination, harassment and sexual misconduct. If you (or someone you know) have experienced discrimination or harassment, including sexual assault, domestic/dating violence, or stalking, I encourage you to tell someone promptly. For more information, please consult the University's Gender-Based Discrimination and Sexual Misconduct Policy at <http://bit.ly/2ce1hBb> or contact the University's EEO and Title IX Coordinator, Belinda Guthrie, at 408-554-3043, bguthrie@scu.edu. Reports may be submitted online through <https://www.scu.edu/osl/report/> or anonymously through Ethicspoint <https://www.scu.edu/hr/quick-links/ethicspoint/>