

PMIN 205: Ecclesiology

Instructor: Cecilia Titizano, PhD.

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Meeting times: 6 Wednesday online meeting (6:30 pm – 8:30 pm.) Dates: 1/12; 1/19; 1/26; 2/16; 2/23

3 Saturday in-person meetings (9:00 am – 3:00 pm.) 1/8; 2/5; 3/12

Location: Via Zoom/ Cathedral of Christ the Light Parish, Our Lady of Guadalupe Room
2121 Harrison Street Oakland, CA 94612

Office hours: by appointment

Course Description

Ecclesiology is the study of the nature and mission on the Church. This theological and pastoral course provides students with a theological framework for thinking about Christian mission and the Church in the contemporary context. Topics covered include: 1) *the Church as a theological reality*—defining “the church,” the church in relation to revelation; the mystery of God and the mystery of the church; context and ecclesiology; Vatican II and ecclesiology; 2) *Jesus and the Church*—the mission of Jesus; the movement from Jesus to the church; learning from the first Christian communities; 3) *The Holy Spirit and the Church*—the Spirit and the sacramentality of the church; the Spirit as the heart of communion; the church as ‘an object of faith’; 4) *the Church as Mission*—the church in relation to both the kingdom of God and the world; the promotion of the Gospel and the church’s engagement with society; 5) *the Church as One, Holy, Catholic, and Apostolic*—the implications of the creedal profession; 6) *the Church as Structure*—the justification for and challenge of a structured church; sociological and theological issues concerning the structures of the church; 7) *the Teaching Authority*—the function of the teaching authority in relation to the faith of the whole church; the college of bishops, and the papal ministry; 8) *Contemporary issues in the Life of the Church*—challenges for the present and the future

Course Learning Objectives

1. Identify and integrate the principal elements of the Catholic tradition in ecclesiology, including the relationship between the church and God’s mission in the world
2. Recognize and exegete various usages of ‘the church’ express an understanding of ecclesiology as a theological discipline
3. Articulate a nuanced approach to the dynamics of authority, accountability, and the participation of all the baptized in the life and mission of the church
4. Identify both the primary influences affecting the church’s mission in contemporary culture and the possibilities for effective mission

5. Engage critically and constructively with theological writing on the church

Required Books

Books are expensive. I have tried to ensure that the cost associated with this course will not be prohibitive. Therefore, I only list as “Required Books” those from which we will be reading numerous selections. I list as “Recommended Books” those from which we will read limited selections that will also be available on Camino.

- Rausch, Thomas P. SJ and Gaillardetz, Richard R. (eds.) *Go into the streets! The welcoming church of Pope Francis*. Paulist Press, 2016. New \$19.95. Used 2.99
- McBrien, Richard P. *The Church: The Evolution of Catholicism*. New York: HarperCollins Publishers, 2008. New \$15.99/Used \$1.99
- Gaillardetz, Richard R. 2018. *By What Authority? Foundations for Understanding Authority in the Church*. Collegeville: Liturgical Press. Accessed October 14, 2021. ProQuest Ebook Central. This book is available as an e-book at SCU Library. Here is the link:
<https://ebookcentral-proquest-com.libproxy.scu.edu/lib/santaclara/detail.action?docID=5317420#>
- Articles and chapters available on Camino

Vatican documents

http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19641121_lumen-gentium_en.html

http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19651207_gaudium-et-spes_en.html

https://www.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangelii-gaudium.html

https://www.vatican.va/content/francesco/en/speeches/2015/october/documents/papa-francesco_20151017_50-anniversario-sinodo.html

https://www.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20200202_querida-amazonia.html

https://www.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20201003_enciclica-fratelli-tutti.html

Recommended books

- Andraos Michel, Courau Thierry-Marie OP, and Mendoza-Álvarez Carlos OP (eds) *Synodalities*. SCM Press, 2021

- Gaillardetz, Richard. *The Church in the Making*, New York: Paulist Press, 2006.
- Kärkkäinen, Veli-Matti. 2021. *An Introduction to Ecclesiology: Historical, Global, and Interreligious Perspectives*. Westmont: InterVarsity Press. Accessed October 14, 2021. ProQuest Ebook Central. https://encore.scu.edu/iii/encore/record/C__Rb3778504_SVeli-Matti%20K%C3%A4rkk%C3%A4inen_Orightresult_U_X4?lang=eng&suite=def
- Wood, Susan K. *Ordering the Baptismal Priesthood: Theologies of Lay and Ordained Ministry*, Collegeville, Minn.: Liturgical Press, 2003.

Course Requirements

1. Class sessions will consist of both dialogical lectures and discussions in an attempt to understand the substantive concerns of the course. The discussion will be based on the readings and reflections papers. The lectures will be a response to the questions raised in the reflection papers.
2. In preparation for the discussion sessions, each will prepare a reflection paper (double-spaced, 12-point font). Upload paper to Camino by Tuesday at noon. Each reflection paper should cover all the readings assigned to that particular week. **Use the following structure as a guide:**

Core Issue: The central concern of these readings was . . . (at least 1 - 1½ pages on how you understand the central issue.)

Key Insight: I was surprised to learn that . . . (At least one paragraph developing your understanding of the central learning that you will take from these readings.)

Critical question: I am still wondering . . . (one sentence in the form of a question)

Implication: I have been challenged to . . . (one paragraph of personal/ministerial growth)

3. At least one presentation during the quarter, based on the reflection paper for that week. The goal of this exercise is to present a number of basic themes and questions so as to facilitate the discussion.
4. The Each student can choose for their final project one of the following options:
 - a. Write a research paper (10-12 double-spaced pages). Research papers should be aimed at further exploration of an author cover in class.
 - b. Write a 10-12 double-spaced pages monography exploring a single subject as treated by at least four (4) authors analyzed in class.

Writing support

The GPPM is happy to offer the assistance of Dorothy Suarez who works for our program to help to be sure that your writings reflect your best possible work. She is skilled, knowledgeable, and experienced having worked with many students to help them to shine. We think you will find her a delight to work with. Dorothy can be reached at 408-828-9204 or GPPM.Dorothy@gmail.com

Expectations

1. Each student is expected to read with understanding the assigned readings.
2. Each student is expected to be a co-creator of the course by being an active contributor to the discussion sessions and by preparing a thoughtful reflection paper each week.
3. Each student must complete the final project.

Zoom Policy

The use of video-conferencing software to record or replace in-person attendance is not allowed, except in exceptional circumstances, with the permission of the instructor and Program Director. Engaged attendance is expected

Evaluation procedure

1. Regular attendance and active participation in the discussions (20%)
2. The quality of 5 weekly reflection papers (30%)
3. The quality of the presentations (20%)
4. Mid-term Exam (10%)
5. Final project (20%)

Scale

94.0-100	A	87.0-89.9	B+	77.0-79.9	C+
90.0-93.9	A-	83.0-86.9	B	73.0-76.9	C
		80.0-82.9	B-	70.0-72.9	C-

Schedule

History of Latinas/os and Latina/o Theologies

Week 1: Saturday in person meeting

January 8: **The Church and Scripture:** Richard P. McBrien. *The Church: The Evolution of Catholicism*. New York: HarperCollins Publishers, 2008, pg. 1-60

Week 2: *Wednesday online meeting*

January 12: TBA